



Reading Activity

1. Read the text and do the activities.



Hello! I am Sora from Japan. I am Japanese, and my native language is Japanese. I can also speak English. The capital of Japan is **Tokyo**. It is a modern city with **skyscrapers** and technology, but it is also famous for its ancient temples and palaces.

Tourists can visit the **Imperial Palace** and explore ancient ruins in Kyoto. They can also go to an art museum or enjoy the peaceful gardens. Japan has many national parks with natural wonders like **Mount Fuji**, an enormous mountain that is a symbol of the country.

Tourists can join festivals and wear traditional clothes. They can taste delicious local food such as **sushi** and use **chopsticks**. A visit to a **local market** is always a memorable experience.

Japan is also famous for its unique culture and rich history. People are very kind and welcoming. Tourists can enjoy a day trip on the Shinkansen train, which is fast and helps them save time.

Japan celebrates many festivals, but one of the most important is the **Cherry Blossom Festival**. Tourists can take photos of the beautiful flowers and enjoy the peaceful landscape.

1A. Read the text and find the correct words in bold from the passage that match the clues below.

- | | |
|---|------------------------------------|
| 1. A modern, very tall building → | 5. The capital of Japan → |
| 2. A famous mountain in Japan → | 6. A spring celebration → |
| 3. A tool used for eating sushi → | 7. A place to buy food → |
| 4. A famous Japanese food → | 8. A large palace in Tokyo → |

1B. Read the text again and answer the questions.

- | | |
|---|--|
| 1. Where is Sora from?
..... | 4. What can tourists visit in Kyoto?
..... |
| 2. What is Sora's nationality?
..... | 5. What can tourists taste in Japan?
..... |
| 3. What is the capital of Japan?
..... | 6. Which natural wonder is a symbol of the country?
..... |

1C. Complete the dialogue using the given questions.

Tourist: (1)

Sora: Hi! I am from Japan. I am Japanese.

Tourist: (2)

Sora: The capital is Tokyo.

Tourist: (3)

Sora: You can visit the Imperial Palace, see Mount Fuji, and taste sushi.

Tourist: (4)

Sora: You can join the Cherry Blossom Festival.

- What can I do in Japan?
- Hello! Where are you from?
- What festival can I join?
- What is the capital of Japan?





Listening Activity

2. Listen to the conversation and complete the table. (Tapescript 9.1.1)



Name	Country	Nationality	Language	Capital
Sofia	Spain	Spanish	Spanish	Madrid
Kenji				
Amina				
Luca				
Hannah				



Speaking Activity

3. Use the speech card below and talk about yourself.



Speech Card

My Country, Language, Capital



1) Greeting & Identity

- Hello!/Hi! Let me introduce myself.
- My name is
- I am from (country).
- My nationality is.....
- My native language is
- I can speak
- I live in
- I study at

2) My Country & Capital

- The capital of is
- It is a(n)(amazing / ancient / modern) destination.
- The location is (close to a river / lake / mountain / the sea).
- The landscape is (peaceful / unique / incredible).



Take notes — get ready — stand up and speak!



Reading Activity

4. Read the text. Then complete items 1–6 using information from the text.

Hello! My name is Poyraz. I am Turkish and I am from Türkiye. My native language is Turkish and I can speak English and Spanish. The capital of Türkiye is Ankara. It is a modern and peaceful city that is famous for government offices and museums. In İstanbul, visitors can visit Dolmabahçe Palace and Sultanahmet Square, explore ancient ruins, and stroll through local markets. They can take a boat ride on the Bosphorus, taste delicious local food, and take photos of the magnificent landscape. For natural beauty, people can take a trip to Cappadocia's valleys or go for a hike in a national park. On 29 October Republic Day, citizens can join parades and celebrations across the country. People here are friendly and welcoming. Türkiye is worth seeing for its rich history and unique cultural heritage.



1. Write two adjectives that describe the capital.

.....

2. Write two places visitors can see in İstanbul.

.....

3. Write the three languages that Poyraz can speak.

.....

4. Write two activities tourists can do in İstanbul.

.....

5. Write two adjectives that describe the people.

.....

6. Write one celebration mentioned in the text.

.....



Writing Activity

5. Take Poyraz's text as a model. Write a similar text (at least 8 sentences). Use the guide below.

☐ **Intro**

- Introduce your country, nationality, languages and capital.

☐ **Capital & facts**

- Describe at least one historical site and one natural beauty.

☐ **Attractions & activities**

- Write what tourists can do (activities).

☐ **Celebration**

- Include one national day or celebration and describe the activities.

☐ **Closing**

- My country is (friendly/ welcoming) and it is worth seeing because



Listening Activity

6. Listen to Aziza's talk and fill in the blanks. (Tapescript 9.1.2)



Hello! I am Aziza. I am Uzbek and I am from Uzbekistan. I can speak Uzbek,

(1) and English. The capital is Tashkent. My country has a rich history on the Silk Road. In our cities, tourists can (2) ancient ruins, a palace, a square and an art (3) Citizens create traditional carpet art at the (4) market. The architecture is fascinating and the monuments are magnificent. For natural beauty, visitors can (5) to a valley and a desert, or go to a national park close to a river and a lake. You can (6) and go sightseeing at many tourist spots. Citizens are (7)and friendly. Uzbekistan is worth seeing for its (8) heritage and incredible landscape.

7. Listen and read the text again and mark the sentences as T (True) or F (False).

- | | |
|---|---|
| <input type="checkbox"/> 1. Aziza's native language is Russian. | <input type="checkbox"/> 5. There is a national park close to a river. |
| <input type="checkbox"/> 2. Uzbekistan has a rich history on the Silk Road. | <input type="checkbox"/> 6. Tourists cannot take photos at tourist spots. |
| <input type="checkbox"/> 3. Visitors can see carpet art at local markets. | <input type="checkbox"/> 7. Citizens are welcoming and friendly. |
| <input type="checkbox"/> 4. Visitors can take a boat ride in Uzbekistan. | <input type="checkbox"/> 8. The country is not worth seeing. |



Speaking Activity

8. Use the speech card below and talk about yourself, your country and your city.

Speech Card
My City

- | | |
|---------------------------------|---|
| • Where are you from? | • What can tourists visit in your city? |
| • What is your nationality? | • What natural beauty can people see? |
| • What languages can you speak? | • What can tourists do there? |
| • Where do you live? | • Which celebration do citizens join? |



Take notes — get ready — stand up and speak!